Rubric for Ch. 12 Politics of Numbers Exercise

For each of the three scenarios there is not necessarily a right or wrong answer. Instead, students should be evaluated on the quality and thoroughness of their answers.

Suggested Grading Breakdown:

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| 25% | Data Visualization | Quality and completeness of graph including:   * An accurate reflection of the underlying data; * Provides evidence for the student’s country specific argument; * Appropriate titles and labels |
| 50% | Argument | Quality and completeness of argument including:   * The students can clearly articulate the rationale for the indicator they chose and why it was the best measure of progress in their country * The student articulates possible counter arguments against their graph or interpretation and how they would justify their choice. |
| 25% | Presentation | Completeness and professionalism of presentation |

1. Regulatory Quality

The data visualization, presentation and argument must accurately reflect the underlying data and tell a clear story that the chosen country (Belarus, Nicaragua, or South Africa) is improving its regulations to protect businesses and investments. Students should use data from the Regulatory Quality data sets provided in the data schema.

1. Rule of Law

The data visualization, presentation and argument must accurately reflect the underlying data and tell a clear story that the chosen country (Afghanistan, Tanzania, or Kazakhstan) is improving its rule of law and judiciary system. Students should use data from the Rule of Law data sets provided in the data schema.

1. Control of Corruption

The data visualization, presentation and argument must accurately reflect the underlying data and tells a clear story that the chosen country (Ecuador, Singapore, or Tanzania) is lowering its levels of corruption. Students should use data from the Control of Corruption data sets provided in the data schema.